



## REQUEST FOR PRESENTATIONS



### **The Ninth Annual Evidence Based Practices Symposium**

**Bold Ideas for a Shared Vision Between Health and Criminal Justice Systems: A Continuum of Evidence Based Practices Offering Pathways of Hope**

November 29, 2018

Dear Colleagues,

The California Institute for Behavioral Health Solutions (CIBHS) is pleased to invite you to submit a proposal for an oral presentation at this year's Evidence-Based Practices (EBP) Symposium 2019: **Bold Ideas for a Shared Vision Between Behavioral Health and Criminal Justice Systems: A Continuum of Evidence-Based Practices Offering Pathways of Hope**. This year's symposium will be held at the **Los Angeles Marriott Burbank Airport Hotel, Monday, April 15 and Tuesday, April 16, 2019**.

The relationship between behavioral health conditions and criminal justice involvement has been well documented in the literature. Two-thirds of our nation's youth who are incarcerated have been diagnosed with at least one behavioral health condition (Moore, 2009). Adults with a mental illness are overrepresented in the correctional system at a rate of two to four times the general population (Al-Rousan et al. 2017). There are more than ten times as many adults with serious mental illnesses in jails and prisons than in hospitals (Torrey et al., 2010).

The 2019 Ninth Annual CIBHS Evidence-Based Practices Symposium will focus on practices that support effective and innovative cross system collaboration to improve responses and outcomes for children, youth, and adults with significant substance use and mental health conditions who encounter, or those who are at risk of encountering the justice system.

Despite significant and complex behavioral health conditions, living a happy, healthy, meaningful life is possible. This year's Evidence-Based Practices Symposium focuses on the dissemination and implementation of effective practices designed to prevent incarceration and to support the journey beyond incarceration. The symposium will present key learning from implementation of these practices to help individuals live full lives surpassing the stigmatizing labels of mental illness, substance use, and past criminal justice involvement.

The goal is to provide a range of research that will address the continuum of evidence-based practices: This includes, effective, efficacious, promising, emerging, and community-defined practices.

The symposium will include high-quality presentations relating to culturally responsive strategies that focus on the unique prevention needs of young children, adolescents, and transitional aged youth, as well as, justice-related diversion and reentry issues for adults. Presentations will focus on strategies and tools for the successful implementation of effective practices.

- Preventing Juvenile Delinquency
- Early Intervention for Ages Birth - 5
- Early Intervention for Elementary Age Children
- Early Intervention for Adolescents
- Early Intervention and Prevention for Transition Age Youth
- Reentry and Justice Involved Adults
- Behavioral Health
- Housing
- Supported Employment
- Prevention Programs
- Diversion Programs
- Incarceration and ethnic/racial/religious/gender disparity
- Incarceration Addressing Socio-economic issues
- Integrated care

This year the Symposium is designed for providers and leaders of behavioral health, child welfare, probation, education, health care, clinicians in private practice, and insurance providers who are implementing, or other practitioners who would like to implement evidence-based practices.

### **What We Look for in Proposals**

Presenters are encouraged to specify how lecture, demonstration, and skills practice will be included in the presentation. Presentations are sought for (60 to 90 minutes) workshops that highlight the areas outlined above. Strong consideration will be given to presentations that would include voices of those persons with lived experiences.

The specific workshop submissions should include any of the following:

- Addressing disparities in justice systems
- Evidence-Based Practices (EBP)
- Health Care Integration with EBP's
- Evidence-based practices for different age groups (young children under 5, children, TAY, adult, older adult)

- EBPs for Special populations (e.g. Blind/Deaf, LGBTQ, Veterans, Homeless)
- Research on implementation
- Innovative Practices featuring the use of technology
- Evaluation, data collection, outcomes
- Whole Person Care
- Substance Use Disorder (SUD) practices
- Parenting competency practices
- First break/early intervention practices
- Prevention Practices
- Diversion Practices
- Reentry Practices
- Staff self-care practices
- Implementation Lessons Learned
- Peer Support specialist

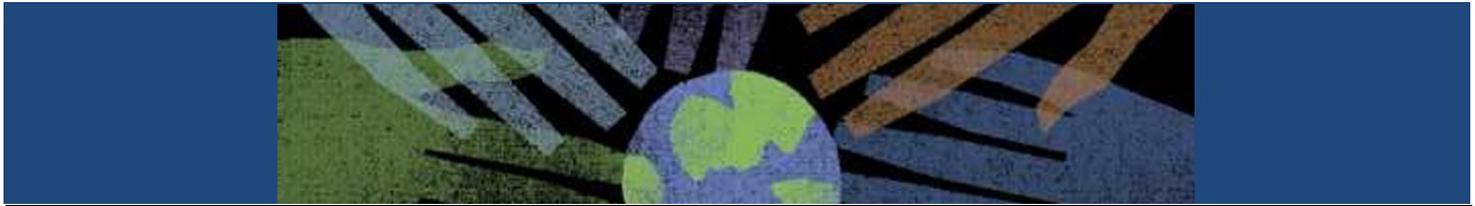
**Proposal Submissions:**

1. Presentations are sought for 90 min.
2. Presenters are expected to provide their own handouts to attendees if they would like. Handouts/Power points will be posted on the website prior to the event and on the Mobile App. *If handouts include any copyrighted materials, they can only be provided to attendees by presenters.*
3. One complimentary conference attendance per presentation will be allotted. Additional presenters will be offered a discount to register.
4. Expenses are not reimbursed.
5. Maximum limit of presenters per workshop is Three

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If you need accommodations such as a sign-language interpreter or other services, please let us know so that we can better respond to your needs

The following Packet is required for all submissions and allows us to provide CE's to attendees. Please be sure to fill out all sections of the packet and return by Thursday, January 3<sup>rd</sup>, 2019  
Submissions that include standardized approaches, evaluation, and/or data/outcome collection will be prioritized.



## REQUEST FOR PRESENTATIONS

### California Institute for Behavioral Health Solutions

2125 19<sup>th</sup> Street, 2<sup>nd</sup> Floor

Sacramento, CA 95818

Tel: (916) 379-5317, Fax: (916) 556-3478

**ATTN: [Conferences@cibhs.org](mailto:Conferences@cibhs.org)**

Name of Conference: 2019 Ninth Annual Evidence Based Practices Symposium

Conference Dates: April 15 – 16, 2019

Location: Los Angeles Marriott Airport Burbank Hotel

**Deadline for Submission:** Thursday, January 3<sup>rd</sup>, 2019

**Instructions:** Please fill out this form as completely as possible. Selection will be primarily based on the information you provide here. If you have any questions, call CIBHS Conference Dept. at 916-379-5317

For your convenience, we have created the "Request for Presentations" to a fillable PDF, to be filled out electronically. Please download it to your computer, complete the form, and e-mail it to [conferences@cibhs.org](mailto:conferences@cibhs.org) as an attachment. If you have any questions, please call us at (916) 379-5317.

**TITLE OF YOUR PRESENTATION:** \_\_\_\_\_

**PREFERRED DATE/TIME TO PRESENT:** \_\_\_\_\_

**PRESENTER AND CO-PRESENTER INFORMATION:** (If you will have more than one presenter, please list as **A** and **B**. The person listed as **A** will be considered the primary correspondent; if you have additional presenters please attach additional sheets of paper as necessary). **Presentations should be no more than 90 minutes in length.**

**PRESENTER – A** **(Primary Presenter will be given complementary attendance to the conference, additional presenters will be offered a discounted rate)**

**Name:** *(Please include honorifics if appropriate)* \_\_\_\_\_

**Agency/Organization:** \_\_\_\_\_

**Official Title:** \_\_\_\_\_

**Position:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Telephone: Work:** \_\_\_\_\_ **Cell:** \_\_\_\_\_

**Email Address:** \_\_\_\_\_ **ADA/Special/Dietary Needs:** \_\_\_\_\_

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**PRESENTER B**

Name: \_\_\_\_\_

Agency/Organization: \_\_\_\_\_

Official Title: \_\_\_\_\_

Position: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: Work: \_\_\_\_\_ Cell: \_\_\_\_\_

Email Address: \_\_\_\_\_ ADA/Special/Dietary Needs: \_\_\_\_\_

**PRESENTER C**

Name: \_\_\_\_\_

Agency/Organization: \_\_\_\_\_

Official Title: \_\_\_\_\_

Position: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: Work: \_\_\_\_\_ Cell: \_\_\_\_\_

Email Address: \_\_\_\_\_ ADA/Special/Dietary Needs: \_\_\_\_\_

**PLEASE INDICATE THE INTENDED AUDIENCE TO WHOM YOUR SESSION WILL BE DIRECTED**

**(Please Check all that Apply)**

- |  |   |
|--|---|
| <input type="checkbox"/> No experience or knowledge          | <input type="checkbox"/> MFT/LCSW/LEP   |
| <input type="checkbox"/> Some experience or knowledge        | <input type="checkbox"/> RN/Psych Techs                                       |
| <input type="checkbox"/> Substantial experience or knowledge | <input type="checkbox"/> Parole/Probation/Law Enforcement                     |
| <input type="checkbox"/> Licensed Psychologists              | <input type="checkbox"/> Administrators/Other non-Mental Health Professionals |
| <input type="checkbox"/> Substance Abuse Counselors          | <input type="checkbox"/> General Public                                       |
| <input type="checkbox"/> Other                               |   |

\_\_\_\_\_

**SUBJECT MATTER REFERENCES – REQUIRED FOR CONTINUING EDUCATION APPLICATIONS**

Included relevant references and/or a statement addressing either established research or peer reviewed, published support for your topic. (must provide at least two)

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## Verbs for Formulating Objectives and Measuring Change Relative to the Updated Compliance Criteria \*

<b>Verbs to Avoid</b>	Discuss	Design	<b>Performance</b>
Appreciate	Distinguish	Detect	Act / Act Upon
Know	Estimate	Formulate	Ask
Learn	Explain	Generalize	Avoid
Review	Express	Integrate	Change
Study	Extrapolate	Manage	Check
Understand	Interpolate	Organize	Collaborate
Update	Interpret	Plan	Communicate
	Locate	Prepare	Coordinate
<b>Knowledge</b>	Predict	Prescribe	Decrease
Cite	Report	Produce	Demonstrate
Count	Restate	Propose	Diagnose
Define	Review	Specify	Do / Don't
Draw	Translate		Document
Name		<b>Competency</b>	Empathize
Identify	<b>Knowledge</b>	Apply	Examine
Indicate	<b>Analyzed</b>	Calculate	Hold
List	Analyze	Complete	Incorporate
Point	Appraise	Demonstrate	Increase
Quote	Contract	Dramatize	Inquire
Read	Criticize	Employ	Integrate
Recite	Debate	Examine	Involve
Recognize	Detect	Illustrate	Internalize
Record	Diagram	Interpolate	Listen
Relate	Differentiate	Interpret	Manage
Repeat	Distinguish	Locate	Massage
State	Experiment	Operate	Measure
Select	Infer	Order	Obtain
Tabulate	Inspect	Practice	Order
Trace	Inventory	Predict	Perform
Write	Question	Relate	Prescribe
	Separate	Report	Palpate
<b>Knowledge</b>	Summarize	Restate	Pass
<b>Understood</b>		Review	Percuss
Associate	<b>Knowledge</b>	Schedule	Refer
Classify	<b>Synthesized</b>	Sketch	Tell
Compare	Arrange	Solve	Treat
Compute	Assemble	Translate	Use
Contrast	Collect	Use	Utilize
Describe	Compose	Utilize	Write
Differentiate	Construct		
	Create		

\* Adapted from "Stating Objectives" by Adrienne B. Rosof in Continuing Medical Education: A Primer (Adrienne B. Rosof and William C. Felch MD, Editors), Praeger Publishers, New York, 1986, pp. 36-37.

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**RESOURCE MATERIAL:**

Resource material is defined as PowerPoint presentations, handout materials, etc.

CIBHS will include your handouts with those from the other presenters on our website for attendees to download and our Mobile APP. For printing or reference. CIBHS must receive your handouts by **April 3<sup>rd</sup>, 2019** for your handouts to be available online. We will also have your presentation on the laptop provided in the room you will be presenting in. Please send this to as soon as possible. We understand that changes may happen to your presentations, but you will be responsible to email us to let us know that you have updates. Then, you can bring it on a flash drive to be updated by the AV company on site when you check-in.

- I will send my PowerPoint to CIBHS by **Wednesday, April 3<sup>rd</sup>, 2019.**
- I will bring my resource material and come with enough copies for distribution.
- I will not have resource material.

**PLEASE SELECT PRESENTATION FORMAT**

- Individual presentation
- Panel presentation (limited to 3 presenters per 90 minutes)
- Group discussion
- Poster
- Other (please specify) \_\_\_\_\_

**AUDIO VISUAL NEEDS**

CIBHS will provide all the audio-visual equipment for the meeting. The meeting rooms will be set with the appropriate audio-visual equipment depending on the format of the presentation. The standard set up will include a screen, LCD projector, laptop, lectern and microphone. **If you will need sound for your presentations or you will be watching a DVD, you will need to request an audio patch.** Panel presentations will include a head table. In larger rooms, there will be a riser and additional microphones as needed.

- Internet for presentation. List what the internet will be used for \_\_\_\_\_
- I do not need any audio-visual equipment.

If you require additional audio-visual equipment, please list it here.

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**TAPING AND PUBLICATIONS:**

If you are selected, will you grant permission for taping (audio or video) of your session?

- Yes
- No

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## Review and Selection Process

The process to accept presentations is highly competitive as there are a limited number of workshops and space available. Proposals that are clearly written, and have clear obtainable objectives will be given preference.

- You will receive an email acknowledging the receipt of your proposal.
- We will notify all submitters of the status of their proposal by end of **January 2019**

## Rules of Participation

- a) Presenters may submit proposals on behalf of a single presenter or group in partnership with or endorsed by an organization, or panel of no more than 3 people.
- b) Multiple submissions from presenters will be accepted for consideration, however only one session may be conducted for the conference.
- c) Accepted submissions must be presented at the scheduled time allotted by the Program Planning Committee.
- d) Completing the registration process will confirm your intent to participate.
- e) If a presenter has commercial products and/or services to promote, this may be done by purchasing an exhibitors table in advance. If space is purchased, you may invite individuals to visit the table; however, sales may not be made or solicited during sessions.

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