



**EDUCATION
& TREATMENT
ALTERNATIVES**

**Merging Passion, Purpose, and Academic
Performance The Prepared Curriculum:
To Post-Secondary and Career Readiness:
An Outcome Based Solution**

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CIBHS 2018

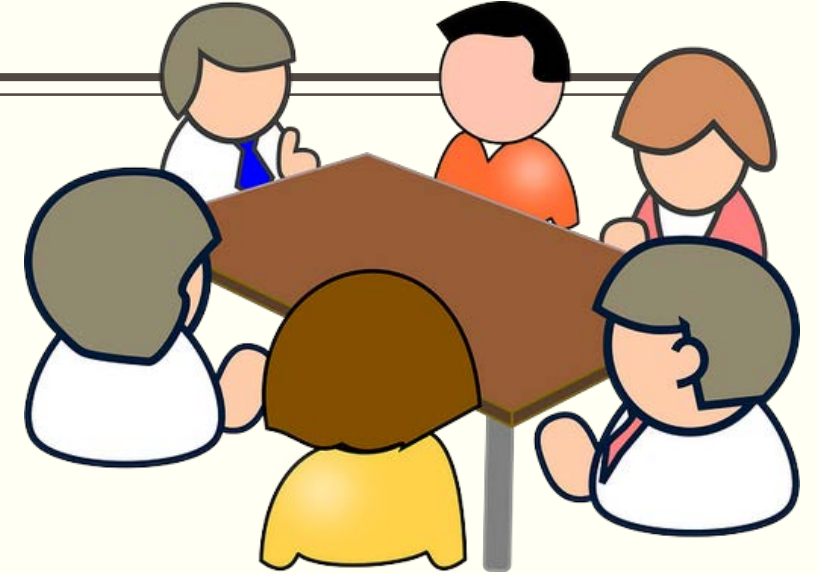


MISSION STATEMENT

By providing students and parents with an ongoing roadmap to make informed decisions regarding post-secondary and career choices, TPC constructs a 6th - Grade to 16 series of building blocks which encourages students to consider all possible Post-secondary and career options.

The TPC program's real time access via any mobile device allows parents, agencies, school administration, counselors and mentors the ability to assess student progress as students receive real time feedback.

TPC levels the playing field for all students by providing access to one platform for complete and current information regarding post-secondary and career readiness.



Core Skills Needed Beyond High School

Entrepreneurial

- Critical thinking and problem solving
- Creativity and innovation
- Inquiry and analysis
- Risk taking

Personal

- Initiative and self direction
- Personal responsibility and self management
- Adaptability and flexibility
- Personal awareness
- Learn independently
- Perseverance



Core Skills Needed Beyond High School

Civic/Interpersonal

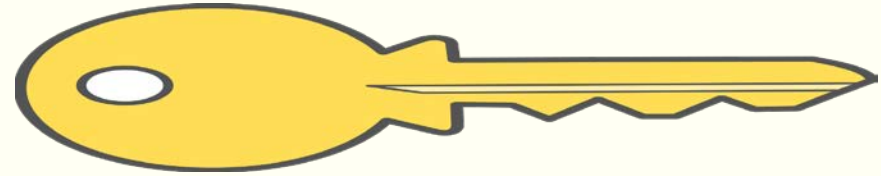
- Core academic foundation
- Collaboration and teamwork
- Communication
- Global and cultural awareness
- Ethics and integrity

Professional

- Time management
- Career literacy
- Financial literacy
- Grit and resilience
- Work ethic; dependable and reliable
- Self advocacy



KEY Takeaways



1. Product can be customized to meet district and state requirements
2. Pre 6th-grade to 16 program with a dedicated syllabus by grade level. Contains 1600 videos, written assignments, and assessments. Contains Student, Parent and Administrator component. Available in Spanish
3. System is agnostic and compatible with any mobile device
4. Interoperable with any Student Information System or calendar. Single Sign and One Roster compliant
5. District or agency can customize and produce their own PD or classroom videos
6. Weekly video guidance seminars during academic year which track to post-secondary selection process
7. Program supports HS and agency counselors during academic year
8. Progress alert system.
9. Financial Aid specific seminars
10. Controlled hosting environment

The Dilemma

Students are not adequately being prepared for post-secondary and career readiness.

- Among recent graduates, less than 1 in 10 have taken a foundational set of courses they need to be post-secondary and career ready.
- Nearly half did not complete a college or career prep course sequence.
- Only 8 percent of high school graduates completed a full post-secondary and career preparatory curriculum.
- Post-secondary and career readiness is still a new expectation that will require a significant change to school structures.
- Rather than aligning high school coursework with students' future goals, high schools are prioritizing student coursework to classes that will aid them in meeting graduation requirements.

CAPS Advisory Board Members

- **Dr. Bookhamer:** Chair Pennsylvania School Counselors Association
- **Dr. Robert Oliver:** Former Assistant Superintendent of the Erie Public School District
- **Scherry Prater:** High School and Middle Principal of the Erie School District
- **Sean O'Donnell:** Director of Technology and E-Learning for CAPS
- **Mimi Campbell:** Associate Director of Undergraduate Admissions at Slippery Rock University of PA
- **Megan McQuiston:** Coordinator Admissions and Financial Aid at Edinboro University of PA
- **Philomena M. Gill:** Associate Director of Career Development and Adult Student Services at Edinboro University of PA
- **Meighan Lloyd:** Assistant Director of Admissions at Edinboro University of PA
- **Joe Howard:** Enrollment Management at Mercyhurst University
- **Rhonda Ramirez:** High School Counselor at Strong Vincent High School
- **Lisa Sorensen:** Admissions Coordinator at Erie County Technical School
- **Colonel Jones:** High School ROTC at Strong Vincent High School
- **Ron Smith:** Coordinator of School to Work at Strong Vincent High School
- **Erica Jackson:** Former Director of Financial Literacy for Penn State University
- **Matthew Jones:** Behavior Specialist at Erie Public School District
- **Felicia Presley:** Assistant Director of Admissions at Penn State University
- **Stan Page:** Former Admissions Officer at Ohio Wesleyan University
- **Faith Graham:** Retention Coordinator at Penn State University
- **Amparito Hernandez:** Spanish Teacher at Erie Public School District

Why Choose The Prepared Curriculum?

- TPC is the first learning management system of its kind.
- It's a cost-effective, easy-to-use system that provides students with the necessary information to prepare for post-secondary education and careers.
- The program provides weekly video modules, worksheets and assessments that provide students with the essential post-secondary and career content, plus steps to find and receive financial aid for their post-secondary education.
- School districts and agencies can use TPC accountability program for its students as their personal resource and support for the college and career process.



TPC - Measurable Results

Research Program Outcomes 2012-2016
Charter Schools, Urban, Rural and Suburban School Districts
Post-Secondary Applications and Acceptance:

	Asian	African American	Hispanic	Other	White	Total Number
Number of Students	29	295	160	86	250	820
Applications Submitted	123	295	178	135	340	1071
Applications Accepted	98	275	159	102	298	932

Post-Secondary Student Results

	African American	Asian	Hispanic	Other	White	Total
# of Students	295	29	160	86	250	820
PA State Schools	105	15	80	27	60	287
Private Schools	40	5	13	17	73	148
Out-of-State 4-year schools	23	2	15	13	31	84
Community Colleges	40	5	29	13	21	108
Career or Vocational Programs	51	2	13	10	30	106
Military Careers	12	0	0	1	21	34
Straight to Work	24	0	10	5	14	53

TPC - Measurable Results

Low Income/First Generation Student Statistics

	Asian	African American	Hispanic	Other	White	Total
# of Students	29	295	160	86	250	820
Low Income	20	210	111	68	156	565
First Generation	19	198	122	71	161	571

TPC: Measurable Results

Student SAT & ACT Participation Results with CAPS

	Asian	African American	Hispanic	Other	White	Total
# of Students	29	295	160	86	250	820
SAT	69	160	112	68	195	604
ACT	106	335	232	119	160	952

TPC - Measurable Results

Student Financial Aid Received Using CAPS

FAFSA Grant	\$4,479,760
PHEAA State Grant	\$3,665,500
College Work Study	\$2,624,700
SEOG (Supplement Educational Opportunity Grant)	\$1,285,870
Student Loans	\$4,117,445
Perkins Loans	\$1,269,721
Parents Plus Loans	\$2,010,500
Application Fee Waiver	\$136,670
Tuition Deposit Waiver	\$187,635
Housing Deposit Waiver	\$158,160
4-Year Academic Scholarship	\$6,149,000
Local Community Scholarships	\$956,600
Total amount of financial aid and scholarships	\$ 27,041,561

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