



California County Prevention Coordinators increase ACCESS to school-based prevention by LEVERAGING Student Assistance Program approaches

Driving Strengths Across All Counties	COUNTY/ Program	LEVERAGING	REFERRALS	KEY SUCCESSES	CHALLENGES
FIDELITY Program-design focused 	Santa Cruz: Seven Challenges	Seven Challenges attraction for AOD and MH	District referrals include both AOD and MH	PEI, MH, School shared buy in, ongoing supervision and eval, outcomes across systems	PEI is pulling funding so PC is addressing the change in partnerships
	Butte: Athletes Committed	Student Athletics impacts 80% of student body	District Policy, Athletic Code of Conduct requires 3 Intervention Sessions	Hiring the right staff to work with individual students. Attraction of program, involvement of local doctors doing physicals	Community “buy-in” is growing so there the program complements the environmental prevention.
PARTNERSHIPS Community-based Organizations 	Contra Costa: Project Success with Center for Human Development	“Point Person” coordinates between school and CBO	CBO relationships result in referrals, Project Success Groups; parent ed.	Outreach to Juvenile Hall and Boy’s Ranch to provide Brief Intervention curriculum programs, Girls in Motion. CLAS standards integrated.	Increasing the level of parent support across all programs. Responding to requests for expansion to more sites.
	Sonoma: Project Success Plus, West County Community Services	Wide screening, then referral for both mental health and AOD	Student referrals for MH and AOD align with funding.	Directing the Change and ACES training expanded SAP into trauma informed work, Juvenile Diversion Program with SRO	Staffing using MFT Interns requires more training in prevention focus.
MANDATES Policies support “corrective measures”	Santa Clara: 12 CBO contracted, Both prevention and PEI	School-linked services offer Continuum of Services	Coordination of Services Team centralized	Quarterly Stakeholder’s Meetings, Triple P, 7 Challenges, Parenting integrated to reach families, SAP is a full Continuum of Services	Created “network of support” so schools identify challenges and work with county
	Amador: Nexus Youth and Family Resources	MH staff part of classroom outreach	Behavioral Health, School and Family referrals; referrals from CPS, Probation	Multiple funding sources including MHSA PEI, WET, Probation, SAPT, community organizations.	More parent outreach. Credibility resulted in Asst. Sup asking for more
AGREEMENTS OR MOU’S	Napa: Wellness Centers	County Office of Ed collaboration,	Health classes, Suspensions referred	Strong peer programs include FNL and Safe School Ambassadors.	Law enforcement and juvenile justice challenges.
	Riverside: Individual Prevention Services with BRRIM	System referrals: CPS, Courts, DPSS, School Suspensions	County and School and Family referrals; system referrals from CPS, Juvenile Justice	Co-located, countywide access to 12+; ODS wavier design supports IPS uses CPI Brief Intervention	Monitoring referrals, part time staff, training colleagues about IPS
	Stanislaus: SAP with BRRIM with Center for Human Services	Shared model countywide, consistent implementation	Self, families referrals, School AOD Suspensions,	Center for Human Services CBO: Built training to increase access countywide, attracts multiple funding: SAPT, PEI, District -	Created a countywide expectation of SAP support for student and family.
	Ventura: Conejo Valley Unified SAP with BRRIM	Board Policy, Administrative Reg. LCAP	Families, School AOD Suspensions	Strategic Community Partnerships with County Provider Network continuing after county funding end	Sustaining with district funds and integrating into all school planning. is challenging.

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*Note: Survey is limited in scope; for example San Luis Obispo’s outstanding program is among many who did not participate in the survey. Updated: June 25, 2017