



COUNCIL ON SOCIAL WORK EDUCATION

SAMHSA-HRSA
Center for Integrated
Health Solutions

www.integration.samhsa.gov

COUNCIL ON SOCIAL WORK EDUCATION SOCIAL WORK AND INTEGRATED BEHAVIORAL HEALTH PROJECT

**INTEGRATED CARE: A ROADMAP FOR THE FUTURE WORKFORCE—BUILDING
MOMENTUM FOR CHANGE IN GRADUATE EDUCATION**

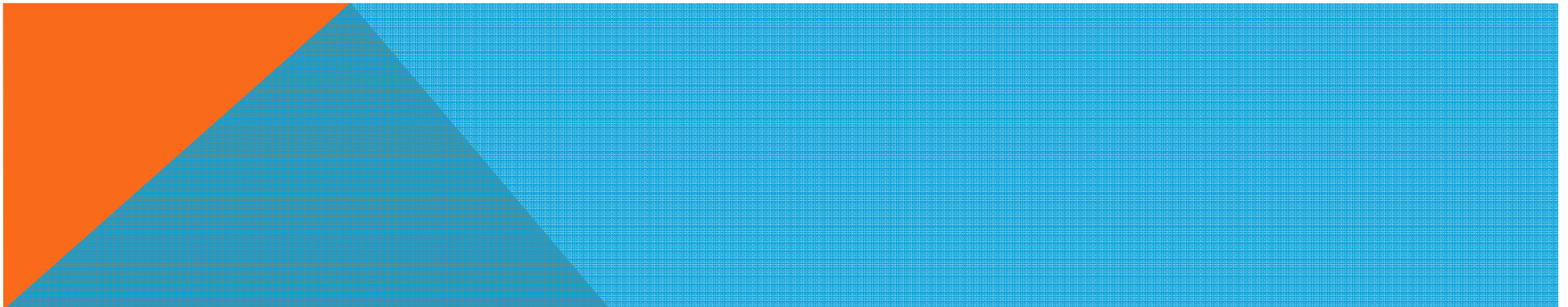
OAKLAND, CA

JUNE 6, 2013

WHY IS THE INTEGRATION OF PRIMARY AND BEHAVIORAL HEALTH CARE IMPORTANT TO SCHOOLS OF SOCIAL WORK?

Interdisciplinary/interprofessional practice is increasingly the norm in practice settings. Strategies are needed in the academy and in practice settings to ensure that social workers are well prepared to work as part of an interdisciplinary team

Social Work Policy Institute (2011). Investing in the Social Work Workforce. Washington, DC: NASW



PROJECT OVERVIEW

This project is a collaborative effort of the following agencies:

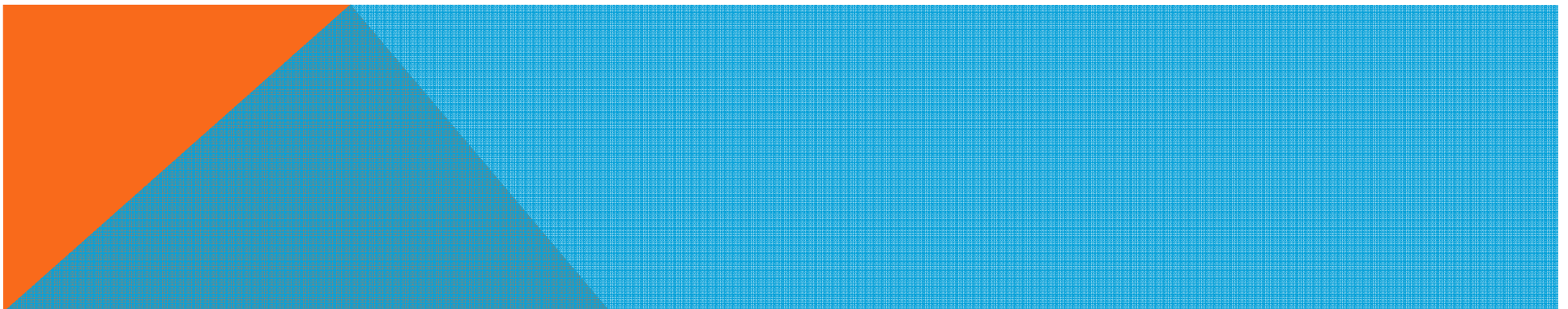
Council on Social Work Education

National Association of Deans and Directors,
Schools of Social Work

SAMHSA-HRSA Center for Integrated Solutions

National Council for Community Behavioral Health

New York Community Trust



CSWE-NADD INTEGRATED BEHAVIORAL HEALTH STEERING COMMITTEE

Wynne S. Korr (Chair), University of Illinois, Urbana-
Champaign

Richard P. Barth, University of Maryland

Jeff Capobianco, Center for Integrated Health Solutions

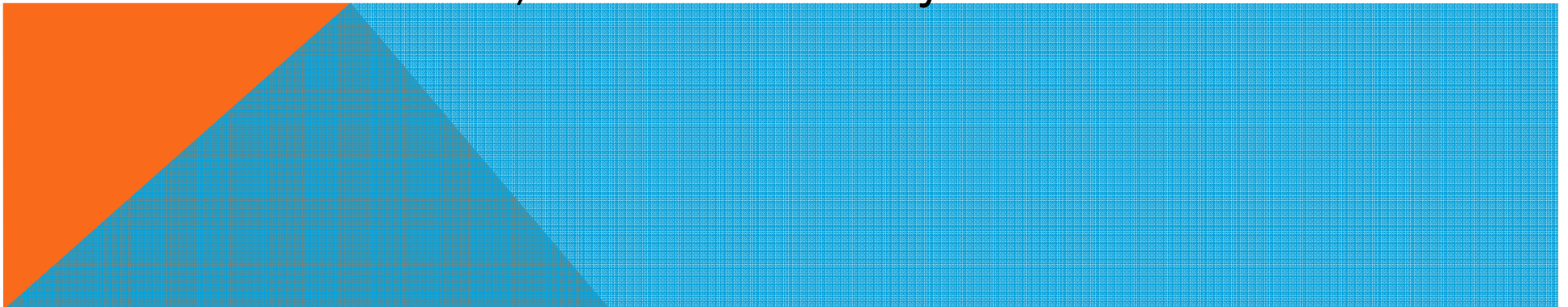
Tony Salerno, Center for Integrated Health Solutions

Anna M. Scheyett, University of South Carolina

Lynn Videka, New York University

Andrea Washington, Montrose Counseling Center

James R. Zabora, Catholic University of America



PROJECT PHASES

Phase I: Curriculum development

Goal: To develop and deliver a research-informed curriculum on competencies and roles of social workers in integrated behavioral health and primary care settings

Phase II: Learning Network

Goal: To evaluate IBHC focused courses that used the curriculum materials from Phase I and to promote shared learning, problem solving , improve learning opportunities, among a network of students and faculty

Phase III: Field Placement Project

Goal: To inform and guide social work programs in the development of classroom and field practicum experiences that prepare students to be competent social workers in integrated behavioral health care

PROJECT OVERVIEW: PHASE I CURRICULUM DEVELOPMENT

SAMHSA and HRSA through the Center for Integrated Health Solutions sponsored, in partnership with National Association of Deans and Directors of Schools of Social Work, to engage up to 10 schools of social work to develop, implement, and evaluate master's level curriculum materials for two semester long courses

- 1) advanced practice course on integrated care
- 2) advanced health policy course on integrated care
- 3) At least 2 modules that could be used in other courses

**NATIONAL ASSOCIATION OF
DEANS AND DIRECTORS
SCHOOLS OF SOCIAL WORK**

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Center for Integrated
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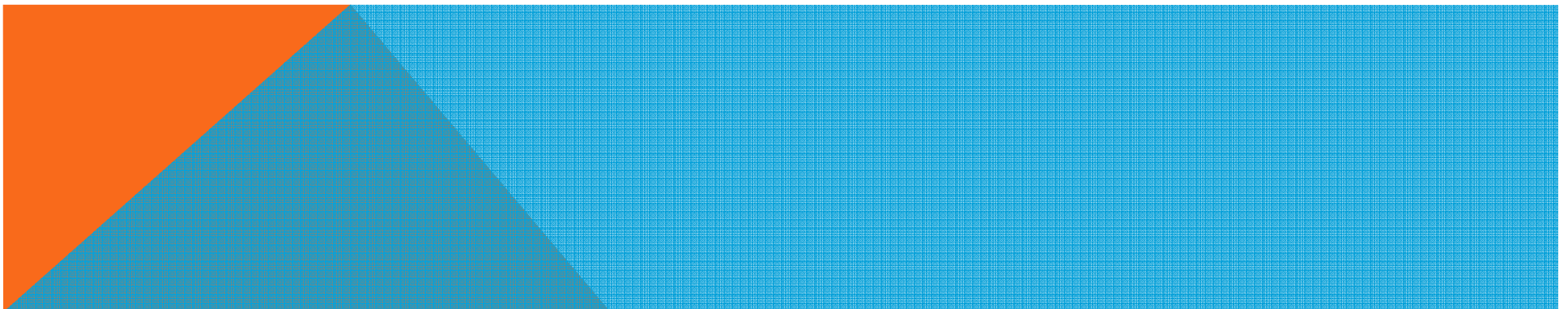
COURSE MATERIALS

Two Courses

- Clinical Social Work Practice in Integrated Healthcare
- Integrated Health Policy and Services

Materials

- Syllabi
- Readings
- Assignments
- PPT
- Handouts
- Discussion Questions



ADVANCED CLINICAL PRACTICE CURRICULUM DEVELOPMENT TEAM

Marion Becker, University of Southern Florida

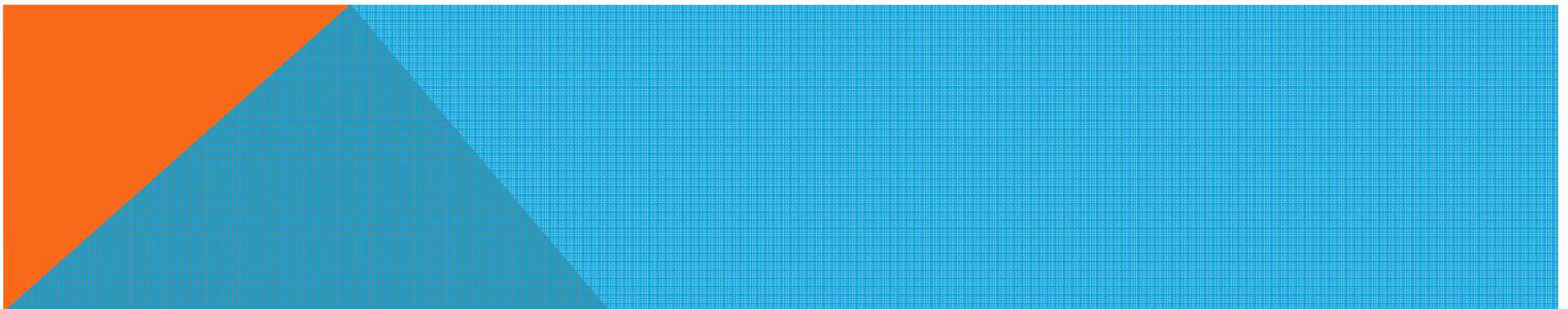
Blake Beecher, Eastern Washington University

Judith Anne DeBonis, California State University,
Northridge

Mo Yee Lee, Ohio State University

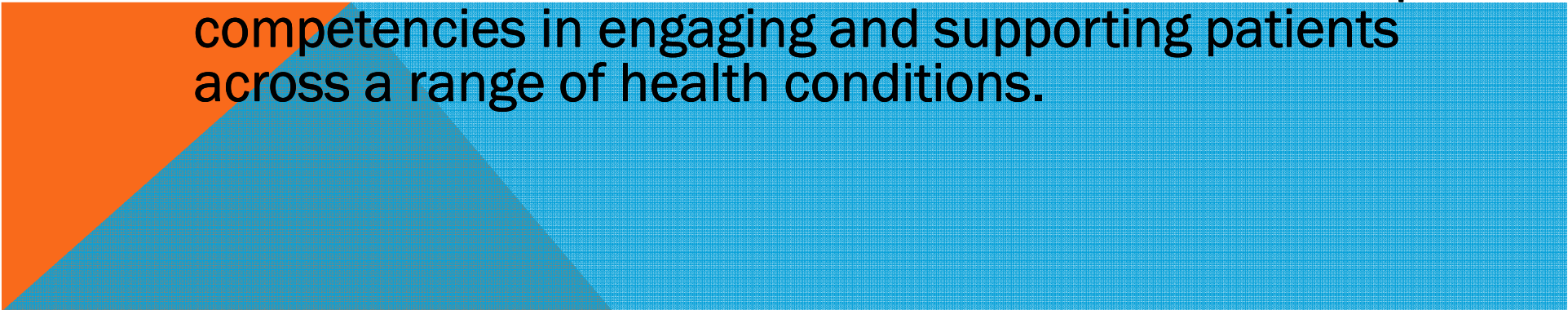
James J. Werner, Case Western Reserve
University

<http://www.cswe.org/CentersInitiatives/DataStatistics/58020/62695.aspx>



CLINICAL COURSE DESCRIPTION

The objective of this course is to introduce social work students to the direct practice of integrated behavioral health in primary care. Students will become knowledgeable of the roles of behavioral health providers working in primary care settings, theories and models of care, and cross-cultural issues. They will develop skills in engagement, assessment, intervention planning and implementation, and practice evaluation. Because the populations served in primary care settings span the spectrum of severity in both the physical and behavioral health dimensions, students will develop competencies in engaging and supporting patients across a range of health conditions.



ADVANCED CLINICAL COURSE MODULES

1. Introduction to Integrated Healthcare and the Culture of Health
2. The Role of Social Work in Integrated Healthcare
3. Theories, Perspectives, and Practice Models in Integrated Healthcare
4. Engagement and Relationship Building in Integrated Healthcare
5. Comprehensive Assessment
6. Structured Assessments and Screenings
7. Common Behavioral Health Conditions in Primary Care
8. Cross-Cultural Issues in Integrated Healthcare
9. Medication and Integrated Healthcare
10. Care Planning and Documentation
11. Interventions in Integrated Healthcare
12. Motivational Interviewing Part I
13. Motivational Interviewing Part II
14. Complementary and Alternative Body-Mind-Spirit Interventions
15. Evaluation of Client Progress and Social Worker Effectiveness

INTEGRATED HEALTH POLICY & SERVICES CURRICULUM DEVELOPMENT TEAM

Roseanna McCleary, California State University,
Bakersfield

Shirley L. Porterfield, University of Missouri, St. Louis

Victoria Stanhope, New York University

W. Patrick Sullivan, Indiana University

Cynthia M. Wiford, Addiction Consulting and Training
Associates (ACT), LLC

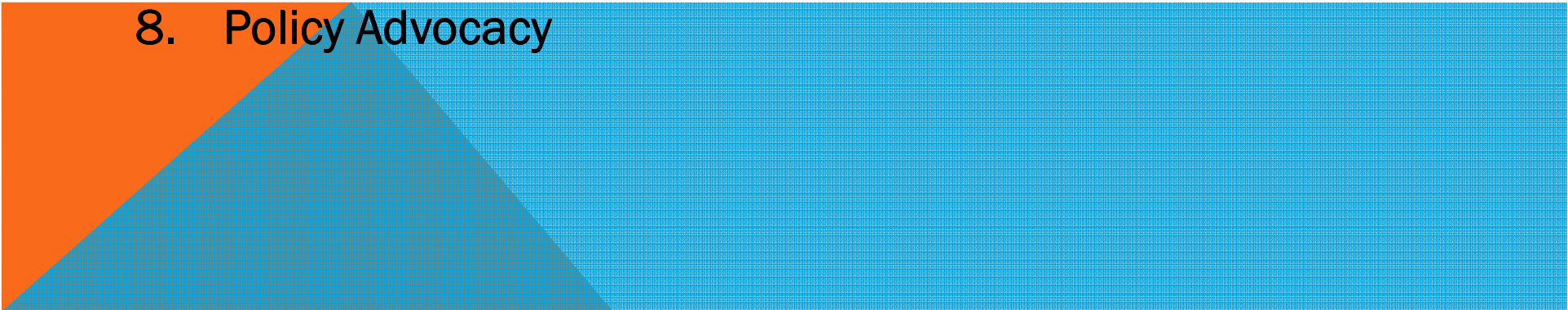
<http://www.cswe.org/CentersInitiatives/DataStatistics/58020/62699.aspx>



POLICY COURSE DESCRIPTION

The purpose of this course is to provide intensive study of the evolution of the integration of Primary Care and Behavioral Health services and to provide an opportunity for synthesis and application of learning and practice of policy in this service arena. The course builds on policy content offered in the professional foundation year and links policy to practice and research skills. Diversity, inequality, social and economic justice are continuing themes of study in the advanced concentration year. The content of the course reflects the values of the profession and focuses on the role of the "social policy practitioner" in assisting individuals in the maintenance or attainment of optimal health and mental health, social and economic justice, and recovery and wellness. Theories related to organizational structure and change within an Integrated Behavioral Health environment and strategies for practitioners to influence policies and promote change in the interest of service consumer, agency, and society will be presented. Opportunities for students will be encouraged for direct involvement in the political and organizational processes used to influence policy and delivery systems.

POLICY COURSE MODULES

1. Need for Integrated Behavioral Healthcare in the United States
 2. Integrated Behavioral Health Models
 3. Legislative Background (Evolution of Health Care in the US)
 4. Patient Protection and Affordable Care Act
 5. Health Disparities, Health Equity, and Social Justice in Integrated Behavioral Health Care
 6. Funding for Integrated Behavioral Health Services
 7. Implementing Integrated Behavioral Health
 8. Policy Advocacy
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PHASE II: LEARNING NETWORK

The Learning Network consists of webinars, small group conference calls, and an interactive list serve

Goals are to

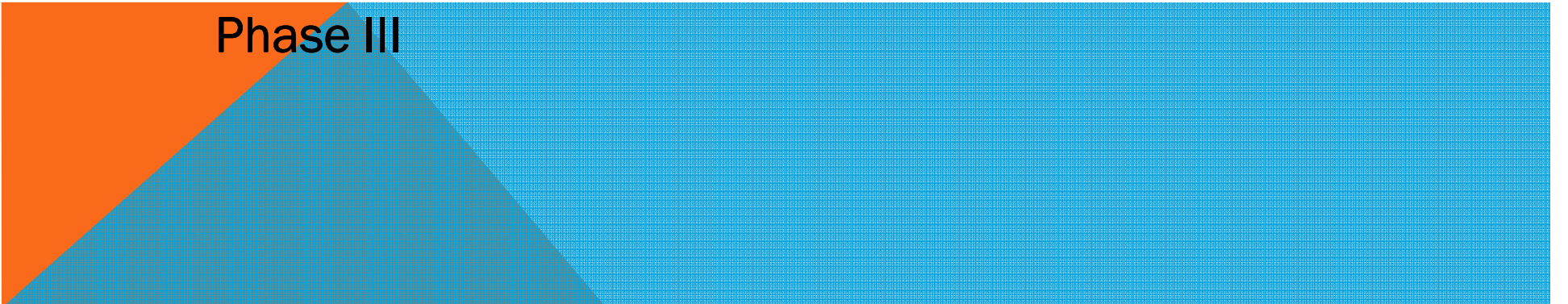
- Promote shared learning and problem solving

- Provide a place to exchange information

- Provide social support and networking

Program evaluation is also a goal of the Learning Network

Currently being used in Phase I and will be used in Phase III



PHASE III: FIELD PRACTICUM PROJECT

Funded by the New York Community Trust

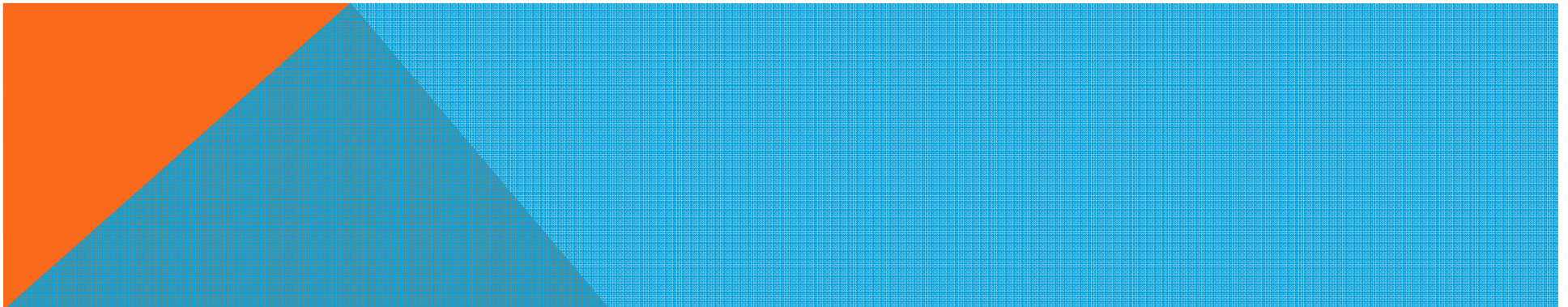
Provides a \$10,000 for 27 schools of social work to establish a field practicum site in integrated behavioral healthcare

Student receives a stipend of \$3,000 (field site, \$5,000; university, \$2,000)

Field placement at an IBHC site

Participation in the Learning Community

During the academic year, complete 1-2 courses in IBHC

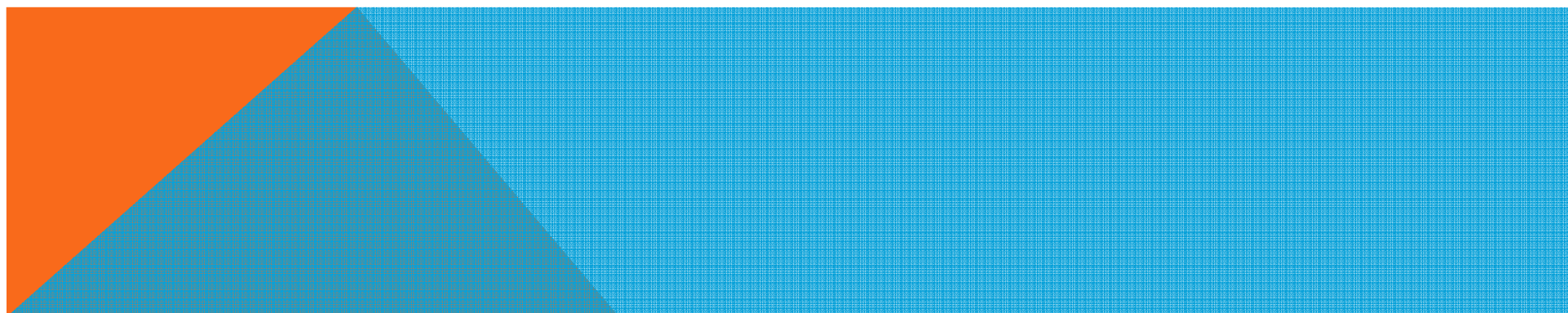


WEBPAGE RESOURCES

<http://www.cswe.org/CentersInitiatives/DataStatistics/58020.aspx>

Curriculum resources for 2 courses

Webinar related to the field practicum project (slides plus video)



CONTACT INFORMATION

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